

WEDNESDAY FEBRUARY 17, 2009 • 9:00 AM - 2:30 PM • FAIRWINDS Alumni Center • University of Central Florida

### SUMMARY

*The 4th College Access Summit was held at the Fairwinds Alumni Center on the University of Central Florida (UCF) Campus in Orlando on February 17, 2010. Over 130 participants attended from across the Central Florida Region, including high school principals, school district superintendents, college presidents, guidance counselors, and experts in data analysis, grant management and workforce issues. The 5 ½ hour, fast-paced Summit focused on translating the clear consensus from past sessions into a well-staged plan of action for the coming year of work. As a result, participants produced a number of overlapping ideas for action, many dependent on region-level grant analysis and writing capabilities and data resources. These ideas included: deeper and more diversified data sets, easy access to data and analytical tools, and seamlessness in exchange of student data; deeper staff development and involvement; clarity of message, strengths and needs at a regional level for policy makers, employers and the team; a shared grant consortium with the right talent and resources; and intensified focus on K-16 and outcomes for core courses. Participants continued to see a primary role in advancing the combined, overall reputation of the region for college access and achievement. Participants also set goals to ensure alignment with career opportunities of today and tomorrow. Participants worked in plenary and small group discussions, then rolled-up areas of consensus to a regional team of four facilitators. The full roll-up report is found in the Attachment and serves as a resource for working group activities and responses through 2010.*

*Outcomes from past Summits were focused on restatements of insights, questions and data requests. These Session Notes are a change in direction from past Summits, and commissioned to move directly to consensus items, results, and the staging of critical actions over a 12-month period. The team encouraged the use of flexible, region-based working groups and, during the Summit, participants were recruited for curriculum alignment and data working groups.*

### AGENDA

- ▶ REGISTRATION
- ▶ WELCOME
  - ▶ **Dave Harrison, UCF Regional Campuses**
    - The Case for College Access and a Regional Team
    - Resources and "Learnings" from Past Summits
    - Formation of New Working Groups
- ▶ BUSINESS OF THE DAY
  - ▶ **Don Upton, Fairfield Index, Inc.**
    - Call-to-action from Steering Committee
    - Special Guests and Observers: State Leaders; College Presidents; and Superintendents
- ▶ ITEM 1: *Student Retention, Student Success and Data Sharing*
  - Briefing: **Mark Allen Poisel, UCF**  
**Joyce Romano, Valencia**
- ▶ ITEM 2: *High School Accountability*
  - Briefing: **Anna-Marie Cote, Seminole County Public Schools**  
**Walt Griffin, Seminole County Public Schools**  
**Christi McKinney, Sumter District Schools**
- ▶ BIG PICTURE ITEMS - STATEWIDE AND NATIONAL INITIATIVES: *What needs to come before regional team in 2010; and where do we lead?*
  - ▶ **Don Upton and Team**
- ▶ GRANT AND RESOURCE OPPORTUNITIES: *Do we know what is in the pipeline and are we ready to compete?*
  - Briefing: **Susan Kelley, Valencia**  
**Liz Gombash, Valencia**
- ▶ COMMISSION - WORKING LUNCH DISCUSSIONS
  - ▶ **Don Upton**
    - **Q1:** What data do you need to make school/district/college level decisions that will increase the number of students prepared to enter college and be successful?
    - **Q2:** High school accountability/assistance, and resources: where must we add value at the regional level?
    - **Q3:** Big picture items: Where must our regional team connect at the state level?
    - **Q4:** Grant opportunities: What's missing, what resources must we develop at a regional and state level?
    - **Q5:** How do we regionally align curriculum to make the connection between college readiness/career prep and the careers of today and tomorrow?

### AGENDA (continued)

▶ CAUCUS ROLL OUT DRAFT REGIONAL ACTION ITEMS

**Regional Team of Leaders:**

Amy Hall, *Volusia County Schools*

Nancy Velez, *Lake County Schools*

Denise Young, *UCF Regional Campuses*

Sean Armstrong, *UCF Regional Campuses*

▶ DISCUSSION AND CONSENSUS-BUILDING

**Team**

▶ BUILDING THE 2010 AGENDA/FOLLOW-UPS

**Don Upton**

▶ ADJOURN

**Angé Peterson, UCF Regional Campuses**

### PLAN OF ACTION

The Plan of Action is designed to use limited resources for the best possible regional action in a one-year timeframe. Elements of the plan are interdependent, with the Grants Opportunities and Data Warehouse representing key foundational requirements.

#### I - DATA AND SUPPORTING RESOURCES

*"What data do you need to make school/district/college level decisions that will increase the number of students prepared to enter college and be successful?"*

- ▶ Assess standards, approaches and funding requirements for user-friendly, accurate regional data warehouse; and consider values and strengths of region-level data manager(s)/analyst(s). *[Coordinate with emerging regional grants opportunities, below, and scope requirements and funding sources by 9/1/10 and ensure empowerment to seek out global data warehousing/data decision making initiatives now]*
- ▶ Assess standards and approaches to centralized management of high school transcripts. *[Identify benefits and advocacy agenda by 4th quarter 2010]*
- ▶ Build easy access to best practices in college access.

#### II - HIGH SCHOOL ACCOUNTABILITY/ ASSISTANCE AND RESOURCES

*Where must we add value at the regional level?*

- ▶ Ensure near-term alignment with 21st century workforce/employer needs. *[Include workforce partners in next summit; draw on workforce expertise to improve team's understanding of talent supply and demand, and k-16 role]*

#### III - STATE LEVEL CONNECTIONS

*Where must our regional team connect at the state level?*

- ▶ Explore the role of the central Florida region in supporting/justifying common graduation requirements across the state. *[Develop a case for common graduation requirements by 3rd quarter 2010 + team "go/no go" by year-end]*
- ▶ Design the best approach to informing policy makers on the successes and aspirations of the central Florida college access team; and include them in future summits and think tanks. *[Communications plan by 7/1/10]*
- ▶ Identify best steps to standardizing high school student access to and fee waivers for testing, like ACT and SAT. *[Region-wide assessment of variances and rationale by 11/1/10]*

#### IV - TEAMWORK FOR REGIONAL RESOURCES

*What's missing, what resources must we develop at a regional level?*

- ▶ Expedite regional grants opportunities with focus on top-notch grant writers (talent), leveraging of existing and new data resources (regional database), crafting and posting of templates (efficiencies and best practices), and a plan of action so that regional resource needs are prioritized (plan/priorities). *[Complete plan to expedite initiative with all elements, above, by 7/1/10; Implement with urgency in 2010; and first regional grants to market for region in 2010 (beta)]*
- ▶ Perform aggressive due diligence on regional scaled grant opportunities as the regional grants initiative is expedited with special focus on regional data warehousing, regional data analysts/analyses, and easy to use resources from sites to regional team. *[Small team empowered to seek out opportunities and advance to regional team – ongoing through 2010]*

### V - CURRICULUM ALIGNMENT

*How do we regionally align curriculum to make the connection between college readiness/career preparation and the careers of today and tomorrow?*

- ▶ Prepare approach for 2011 to incorporate businesses and career opportunities into college access communications. (Relating classes to careers) [*leverage II, above, to gather data; and provide recommendations by close of 2010*]
- ▶ Explore and agree to common outcomes for core courses. [*Identify barriers and potential values by 9/1/10 and share with team*]

### NEXT STEPS

Provide Summit notes to participants and greater College Access team.

Review and approve due dates in plan of action + ensure working groups or other resource teams are in place to take action.

Coordinate shared agendas for resource teams – promote alignment and proper staging.

Move forward to identify date and location for follow-up/status Summit in 2010.

### COLLEGE ACCESS STEERING COMMITTEE

John Atkinson, *Volusia County Schools*  
Margaret Bambrick, *Volusia County Schools*  
Carol Bickle, *Orange County Public Schools*  
Linda Bradley, *UCF*  
Purvette Bryant, *Brevard Community College*  
Chris Colwell, *Volusia County Schools*  
Anna-Marie Cote, *Seminole County Public Schools*  
Susan Dupree, *Osceola County Schools*  
Michelle Fuentes, *UCF*  
Walt Griffin, *Seminole County Public Schools*  
Amy Hall, *Volusia County Schools*  
Rachel Hallet, *Seminole County Public Schools*  
Jim Henningsen, *Seminole State College*  
Christi McKinney, *Sumter District Schools*  
Jamee Minnetto, *Seminole County Public Schools*  
Alison Morrison-Shetlar, *UCF*  
Dennis Neal, *Volusia County Schools*  
Nan Palermo, *Orange County Public Schools*  
Angé Peterson, *UCF*  
Mark Allen Poisel, *UCF*  
Joyce Romano, *Valencia*  
Rick Schell, *UCF*  
Mark Swearingen, *Lake-Sumter Community College*  
Nancy Velez, *Lake County Schools*  
Dave Harrison, *UCF*

### ATTACHMENT

#### Q1

*What data do you need to make school/district/college level decisions that will increase the number of students prepared to enter college and be successful?*

- ▶ Breakdown data to track student by special programs/academics in their relation to college success
- ▶ How does assessment in high school classes correlate across the state?
- ▶ High school transcripts to Community College (need to be centralized) – should be systematic/statewide
- ▶ In depth/robust high school feedback from community college.
- ▶ ID common data elements by region, individual data on performance – easy access
- ▶ Expand EPEP – electronic part of Facts.org for all levels only personnel do input (e.g., CRM)
- ▶ Data regarding curricular gaps
- ▶ Collection of best practices – easy access
- ▶ Data needs to be user friendly
- ▶ Senior surveys similar/same for entire state
- ▶ Data on whether or not students are truly ready for post-secondary
- ▶ Accuracy of data (Are kids really trying?)
- ▶ Reports sent to high school principal
- ▶ Funding for data managers (analyst)
- ▶ Protocol for data request from college/ community colleges
- ▶ National student ID – look at instructional programs and effectiveness. We can track them even if they leave Florida.

#### Q2

*What high school accountability/ assistance, and resources: Where must we add value at the regional level?*

- ▶ Staff development in articulation for vertical training
- ▶ Best Practices
- ▶ Working for various levels (Admin, faculty, etc) to select theme

- ▶ How can region define 21st century skills/needs in workforce and build resources
- ▶ Align special initiatives such as writing for college success and reading and math
- ▶ Make getting data easier
- ▶ Data analyst in schools
- ▶ Continue end of course exam
- ▶ Flexibility of cohort for graduation
- ▶ Funding for different operation hours
- ▶ Resources and funding
- ▶ Retesting for students – should be across counties – no advantages

#### Q3

*Big picture items: Where must our regional team connect at the state level?*

- ▶ Industry involvement
- ▶ DOE and legislature involvement about the regional story
- ▶ Connect with state in relation to federal flow-through dollars
- ▶ Common graduation requirements across state
- ▶ Free testing for ACT, SAT, etc. for all
- ▶ Invite state reps to meetings like summits (can we harness and articulate a regional mission and lobby for changes in process?)
- ▶ Common standards/common database/student info system
- ▶ Data coordination – colleges could tap into this
- ▶ K-20 – this group should begin K-20 – DOE/ legislature/chancellor should be there
- ▶ More communication between “all” the stakeholders
- ▶ Promote the same model (our model)
- ▶ Regional team – special session to legislatures – we recommend a state-wide analysis be conducted. ISSUE: Does DOE do a thorough analysis of how these requirement will be met (technology)
- ▶ Include education at decision level
- ▶ Educate Legislators

### ATTACHMENT

#### Q4

*Grant opportunities: What's missing, what resources must we develop at a regional level?*

- ▶ Develop a shared grant consortium to respond to regional needs
- ▶ User-friendly grant writing template
- ▶ Info on how to get grants
- ▶ Faculty task forces for STEM
- ▶ Time and talent to write goals/grants
- ▶ Strategic goals for the initiative regarding a focus for grants (what is our mission)
- ▶ Need data – regional
- ▶ Regional database
- ▶ Needs to be more user-friendly language for grants
- ▶ Template and samples
- ▶ Having white paper/idea when going for grants
- ▶ Look at Community of Science at UCF for best practices

#### Q5

*How do we regionally align curriculum to make the connection between college readiness/career prep and the careers of today and tomorrow?*

- ▶ Expand K-20 concept to incorporate business
- ▶ Find out what businesses are looking for
- ▶ Giving Kids "aha" so can relate classes to careers
- ▶ EPEP more effectively
- ▶ Workforce development needs to come to table
- ▶ Make articulation consortium in region
- ▶ Systematic approach to develop a partnership for K-16 through forums/meetings
- ▶ Agree to common outcomes for core courses – curriculum alignment projects
- ▶ Sharing best practices
- ▶ Individual accountability – what is good teaching?